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# WHY IS THE TOPIC OF INTERCULTURAL EDUCATION OF LEARNING THROUGH PLAY RELEVANT TODAY?



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# WHAT IS THE INTERCULTURAL EDUCATION/LEARNING?

## Intercultural Education

**Culture:** 'As the set of distinctive spiritual, material, intellectual and emotional features of society or a social group, that encompasses, not only art and literature, but lifestyles, ways of living together, value systems, traditions, and beliefs' (UNESCO, 2001:3).

**Cultural diversity** refers to the existence of a variety of cultural or ethnic groups within a society.

**Intercultural competencies** are the ability to develop targeted knowledge, skills, and attitudes that lead to visible intercultural behavior and communication that is both effective and appropriate (Deardorff, D. K. 2006).

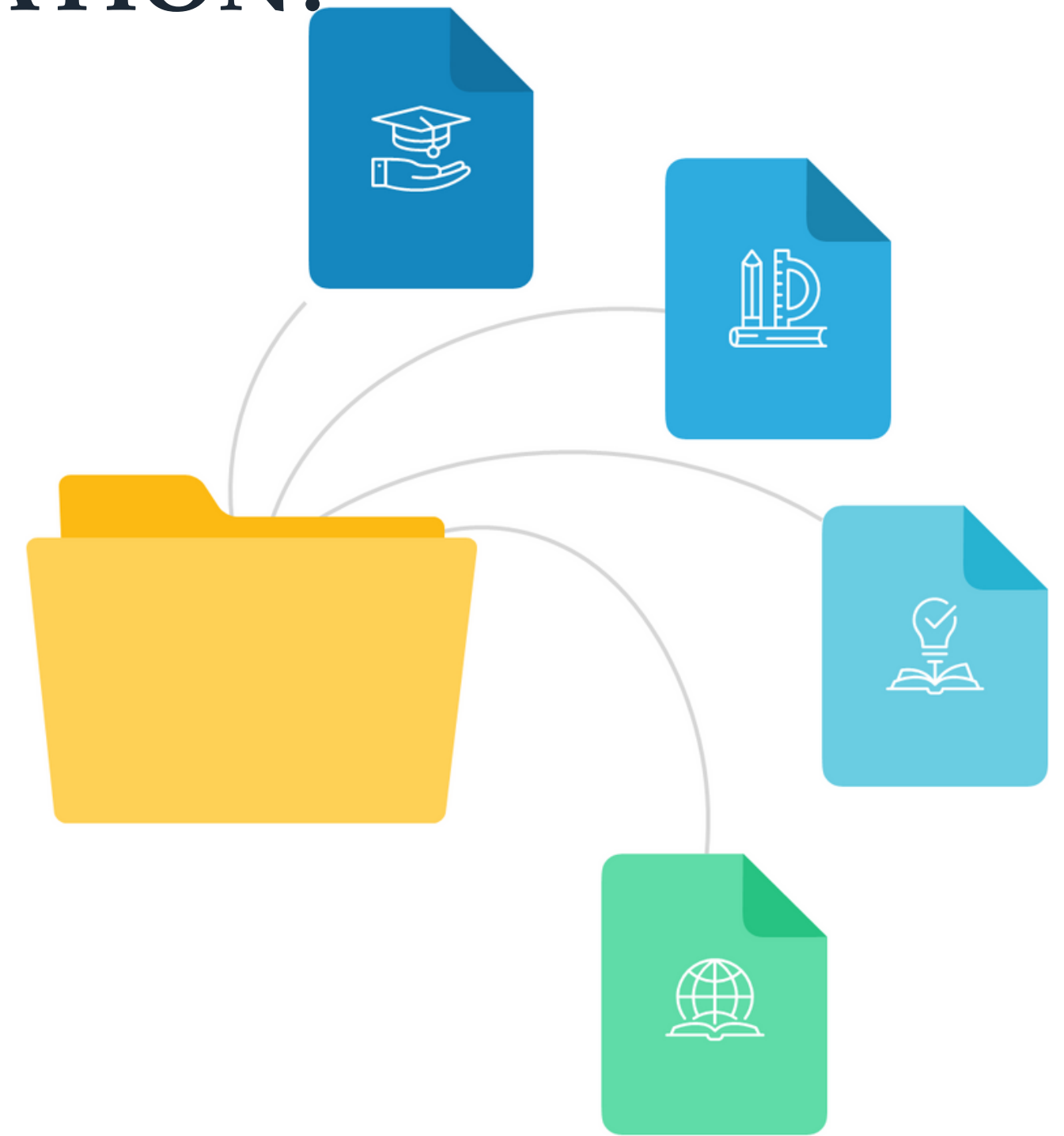
respects the learner's cultural identity by providing culturally appropriate and responsive quality education for all.

equips all learners with the cultural knowledge, attitudes, and skills required for active and full participation in society  
equips all learners with cultural knowledge, attitudes, and skills that enable them to contribute to the respect, understanding, and solidarity of individuals, ethnic, social, cultural, and religious groups, and nations.



# WHAT WILL WE ACHIEVE THROUGH INTERCULTURAL EDUCATION?

- **Knowledge** of social groups and their products and practices.
- **Skill** to interpret a document or event from another culture, explain it, and relate it to documents or events from one's own experiences. Ability to acquire new knowledge of a culture and cultural practices and to operate knowledge, attitudes, and skills under the constraints of real-time communication and interaction.
- **Attitude** is characterized by curiosity and openness, as well as a willingness to suspend disbelief in other cultures while maintaining faith in one's own.
- **Awareness** is the ability to evaluate critically, on the basis of explicit criteria, perspectives, practices, and products in one's own and other cultures and countries.



# WHAT IS THE GAME?

◆ Freud says games are experiences in which the child reflects his/her instincts and feelings that he/she is not aware of. the child realizes his desires in the play, reflects his traumatic experiences in the play and overcomes it in every play.

◆ According to Erikson, s/he plays games in order to overcome the crises in the psychosocial developmental stages in a healthy way.



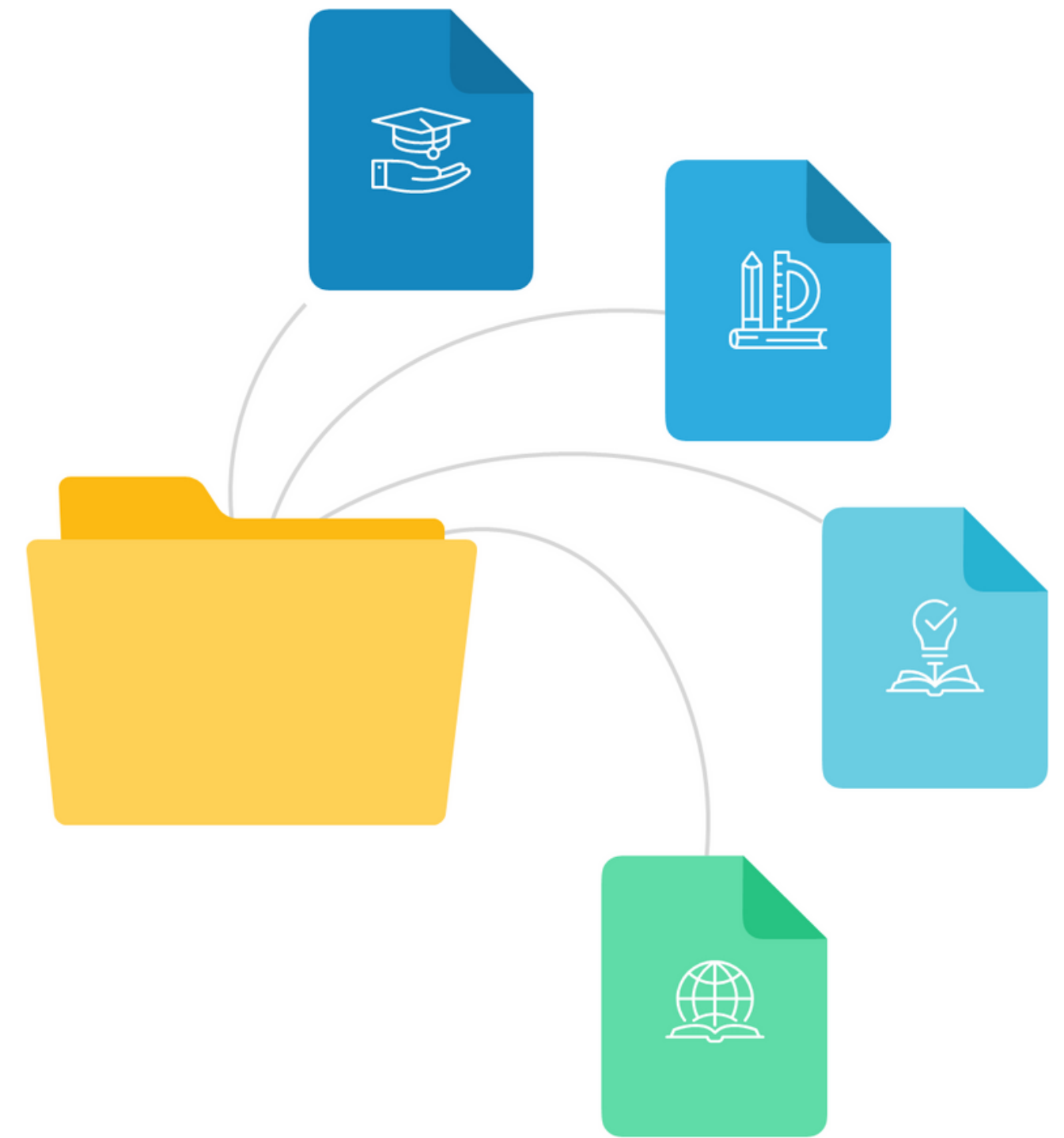
◆ For Piaget, play is all forms of behavior in which adaptability is ignored in order to conform to reality. Playing child learns to take responsibility. S/he prepares for adult roles in everyday life, avoids conflict.

◆ Vygotsky emphasized the effect of socialization, cultural elements and learning in games. While the child is playing, s/he becomes aware of his secret powers and uses them in adulthood.



# WHY DO WE PLAY GAME IN CLASS?

- Draw attention in a short time
- Socializing
- Flexibility
- Effective communication
- Problem-solving
- Creativity
- Interpersonal / communication skills
- Tendency to teamwork



# WHY IS THE TOPIC OF INTERCULTURAL EDUCATION OF LEARNING THROUGH PLAY RELEVANT TODAY?



- Are we adequately prepared to live with people with different cultural identities from ours?
- Can education overcome or reduce existing stereotypes and prejudices and, in the long term, prevent social tensions and conflicts?



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THANKS FOR LISTENING



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